Preparing for a sustainable future- Faculty racial diversity

Gail Cheney, Director of HR 8/14/2017

National Demographic Trends

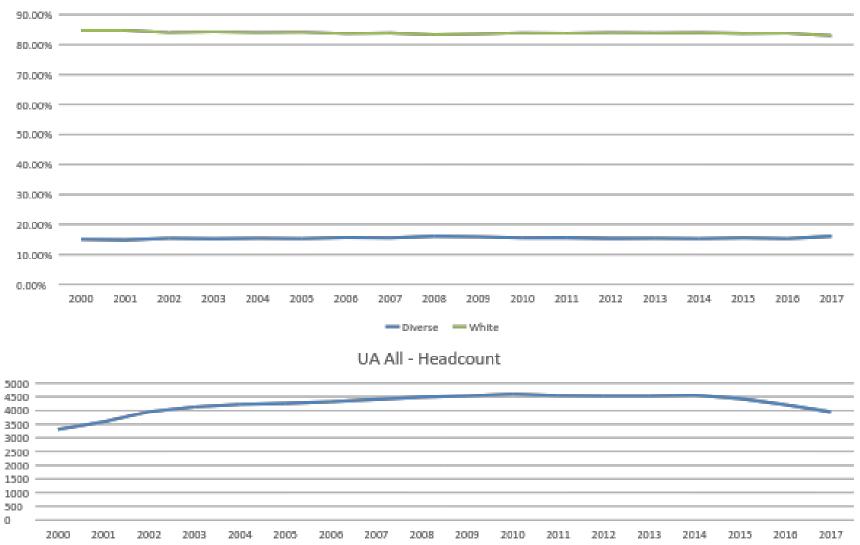
- Immigration will continue to be a major force in the US
- In 2050- the US minority population, currently 30%, is expected to exceed 50%.
- America's net population growth will be among its minorities. Today 25% of children under the age of 5 are Hispanic; by 2050, that percentage will be almost 40%.

With this coming in the future, what does University of Alaska look like?

Information summarized from: <u>http://www.smithsonianmag.com/travel/the-changing-demographics-of-america-538284/</u>

2000-2017 Diversity and Headcount

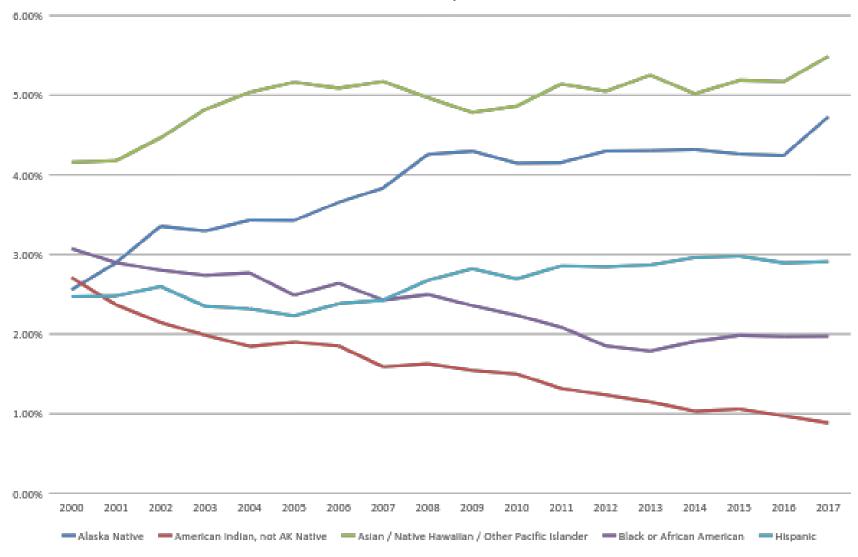
UA All Campuses - Diversity



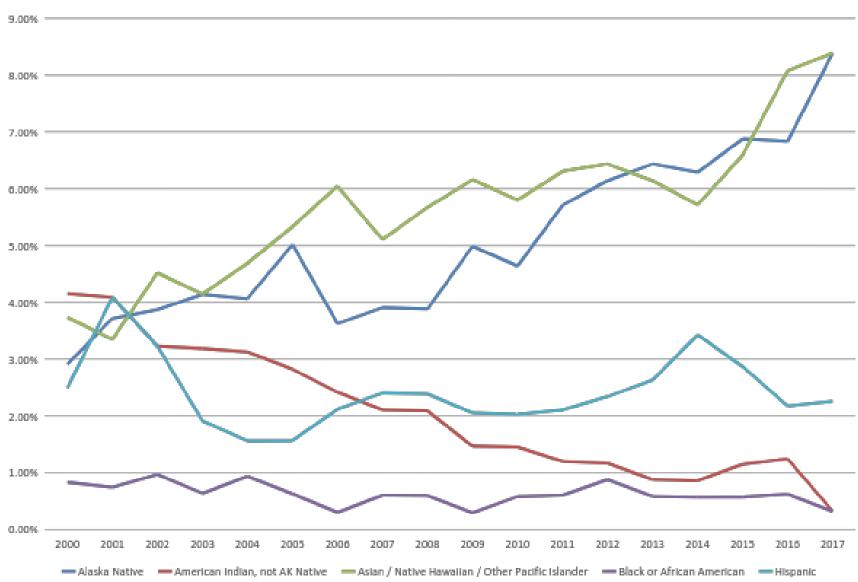
Data provided by Ron Kamahele, Director, UAA Human Resource Services

Diversity Across All Employees from 2000-2017

UA All Campuses

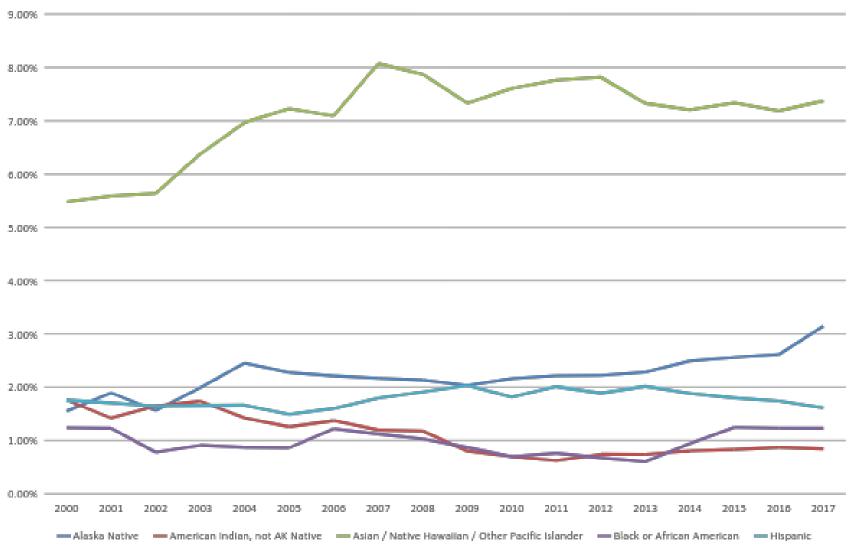


Data provided by Ron Kamahele, Director, UAA Human Resource



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UAS Faculty Diversity

Regular Faculty								
UAS Regular Faculty	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016			
Alaska Native/American Indian	3	3	3	4	7			
Hawaiian Native/ Pacific Islander								
Asian		1	1	1	1			
Black	1	. 1						
White	108	108	108	101	97			
Not Reported	5	5	5	5	6			
UAS Total	117	/ 118	117	111	111			

All Faculty including Adjuncts

Pogular Eaculty

UAS Faculty	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Alaska Native/American					
Indian	9	11	14	13	12
Hawaiian Native/ Pacific					
Islander	1	1	1		
Asian	2	2	4	3	1
Black	1	3			
White	209	209	210	184	159
Not Reported	8	8	5	6	6
UAS Total	230	234	234	206	178

Data provided by Brad Ewing, Director of Institutional Effectiveness

Most Recent UAS Affirmative Action Goals:

- Areas of improvement for UAS
 - Main Goal: Regular Faculty (113)- Minority placement goal of about 24%
 - Specific, Exempt and Non-Exempt General Crafts and Trades- Minority placement goal of about 55% (this is a small number of employees)
- Areas <u>reasonably diverse</u> per last affirmative action report:
 - Executive
 - Exempt/Non-exempt Professional
 - Exempt/Non-exempt Clerical
 - Exempt/Non-exempt Technical
 - Specific, Exempt & Non-exempt General Services

Draft Strategies for 2017-2018

- How we work together matters!
 - This is a collective effort- I need your help to make a difference.
 - Collaborate with HR more! Some ways HR is hoping to work with you:
 - we want to create shared diversity goals
 - HR can help develop strategies for posting and recruiting a diverse pool of candidates
 - HR can help co-develop questions to encourage a "talent and diversity" focus
 - HR can be a non-voting member of your committee (EEO focus)
- Recruit and replace Adjuncts in a formal fashion (start with a pool of applicants, screen and interview) rather than our current process
- Recruit all faculty positions with a focus on EEO review. HR is looking at how we currently do this and looking at our options to improve this process.
- Identify specific positions that we want to push for a diversity hire and focus effort and time together on a passive search (a targeted search of candidates that may not be looking for a new role) with a focus on the EEO review.

Additional Suggestions?

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